





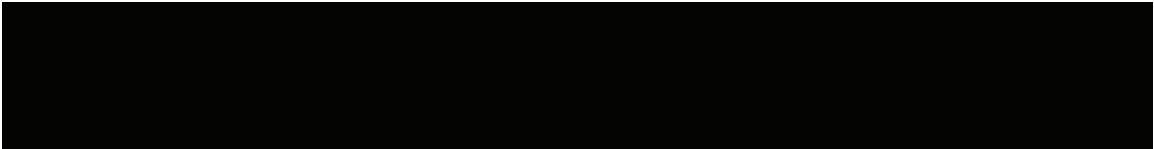


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## **SUMMARY OF THE PROGRESS EXPECTED**

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As the common learning service provider for the public service, the Canada School of Public Service will pursue its efforts to promote the recognition of the linguistic duality and vitality of official language minority communities (OLMCs) by delivering its



**Coordination and liaison**

## **Detailed action plan**

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### **Awareness**

Training, information, orientation, awareness, communication and other activities carried out in-house in order to educate employees and/or senior managers of the federal institution about linguistic duality and the priorities of OLMCs; senior manager performance contracts and recognition programs; consideratio







**Consultations**

Activities (e.g. committees, discussions and meetings) through which

## **Communications**



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**Coordination and liaison**

Coordination activities (research, studies, meetings, etc.) carried out by the federal institution itself along with other federal institutions or other orders of government; participation in activities organized by other federal institutions, other orders of government, etc.; participation of official languages champions, national and regional coordinators, and others in various government forums.

**Expected Result**

Co-operation with multiple partners to enhance OLMC development and vitality and to share best practices.

**Planned activities to achieve the expected**

### **Funding and program delivery**

Implementation of the federal institution's programs and delivery of its services; funding, alone or in cooperation with other federal institutions, of OLMC projects; inclusion of the needs of OLMCs in the delivery of the federal institution's programs and services.

### **Expected Result**

OLMCs are part on the federal institution's regular clientele and have adequate access to its programs and services; OLMC needs (e.g. geographic dispersion and development opportunities) are taken into account.

**Accountability**

Activities through which the federal institution integrates its work on the implementation of section 41 of the *Official Languages Act* into departmental planning and account

